



**NORDYRK 2019**

**Learning and working life competencies in a future perspective  
– challenges in professional education**

**Lärande och arbetslivskompetens i ett framtidsperspektiv  
– utmaningar inom yrkesutbildningen**

# Key themes

- Transfer of learning between school and workplaces
- Comprehensive education and training within different arenas
- Transitions between learning contexts and between education and work.
- Cooperation between participants in different arenas (teachers, trainers, etc.)
- Digitization in school with a view to working life
- Emphasis on generic skills / core competencies in schools and workplaces
- Vocational teachers role between school and workplaces

# Key notes

*Stephen Billet, Griffith University, Australia*

**Towards responsive curriculum and pedagogic practices:**

**Addressing vocational education's emerging challenges for adaptive outcomes**

*Raija Hämmäläinen, Jyväskylä University, Finland*

**Technology-enhanced learning between school and workplace/teachers and students (future)**

*Lazaro Moreno Herrera, Stockholm University, Sweden*

***Vocational Education & Training at a cross-road – Challenges from labor market demands and industrial revolution 4.0***

# Abstract submission

- Your abstract should be submitted no later than 28th February 2019 to Camilla Wikström-Grotell, [nordyrk2019@arcada.fi](mailto:nordyrk2019@arcada.fi)
- The abstract should be between 300 and 400 words and contain the author's name, email address, purpose, theoretical framework, method/research design, and (preliminary) results. Notice of acceptance will be sent by end of March 2019.  
Please note what kind of presentation you are preparing – paper, poster, symposium, work in progress, research results etc.
- Articles may, optionally, be published in [The Nordic Journal of Vocational Education and Training](#) (NJVET), normal review procedures.



Deadline for registration is 26th of April 2019

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**Welcome!**

